

## THE Infant-Driven Feeding™ Program:



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## Today's Speakers

- Lisa Kleinz, MA, SLP/L, CNT, CLC, Dr. Brown's® Medical, Director of Education
- Kelly Fill, MOTR/L, Children's Hospital of Pittsburgh of UPMC
- Mary Beth Lohman, Sumnerlin Medical Center, Las Vegas
- Elizabeth Jeanson, DPT, Sanford Health, Sioux Falls SD



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## Assumptions if you are here:

- The traditional feeding model doesn't work
- Feeding practices vary from nursery to nursery, and even caregiver to caregiver (McGrath et al, 2010)
- A relationship exists between the consistency and continuity of feeding management practices and improved performance (NANN 2013)
- Consistency allows for skill building and predictability (Shaker 2013)



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## Why IDF™?

- NICU specific feeding course video training for unit-wide education
- First and ONLY scalable neonatal feeding courseware created for hospital staff
- Provides comprehensive education on the importance of a neurodevelopmental approach to feeding
- Includes permission to use the Infant-Driven Feeding™ Scales in your NICU, including breastfeeding supplementation algorithm
- Research supports many benefits for infants, staff, and families

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- Decrease in time to full oral feeds
- Decrease in length of stay
- Reduced hospital costs
- Increased parent/staff satisfaction and confidence
- Increased Kangaroo Care time and increased Breastfeeding rates (Brar 2018, Cleveland Clinic 2018, Pham 2018)



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## How is the Infant-Driven Feeding™ Program different from other programs?

- Identifies a process for consistent implementation
- Includes a neurodevelopmental foundation
- Includes families
- Is breastfeeding AND bottlefeeding
- Includes a component on systems change
- Includes use of the Scales
- Coming soon (late Fall) - unit purchase includes an Implementation Program




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## IDF™ Implementation Program

- Detailed suggestions by phase for successful implementation
- Phase 1 – Investigation and Purchase
- Phase 2 – Planning and Implementation
- Phase 3 – Core Team Execution
- Phase 4 – Plan Staff Kick off for Educational Modules
- Phase 5 – GO LIVE: Begin IDF™ protocol and scoring
- Phase 6 – Post Implementation




2	2.2 Establish team and identify roles and responsibilities
2.1	2.1.1 Involve a team member from the Information Systems department




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## IDF™ Implementation Support Materials

- Parent handout
- Bedside nursing reference cards
- Kickoff package: stickers, hospital poster
- Suggestions for QI project



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## For more information, contact:

### Dr. Brown's® Medical

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