

From Feeding to Eating: Assessment and Oral Feeding Interventions for Infants with Tracheostomy Tubes

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Disclosure

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Objectives

Deduct

Deduct rationale for infant requirement of tracheostomy tubes and implications on development

Determine

Determine at least two risk factors for feeding dysfunction associated with oral feeding an infant with a tracheostomy

Interpret

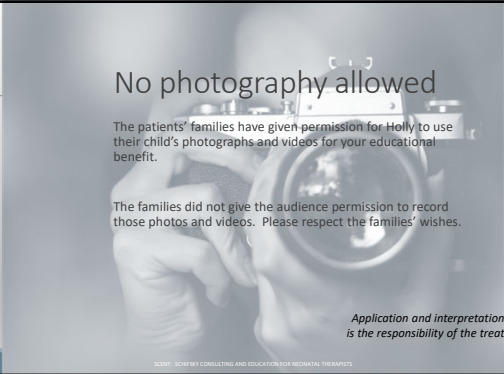
Interpret oral feeding behaviors for infants with tracheostomy tubes as typical or atypical during the oral, pharyngeal, and esophageal phase of feeding

List

List at least 2 rationales for infant requirement of tracheostomy tubes and implications on development

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No photography allowed

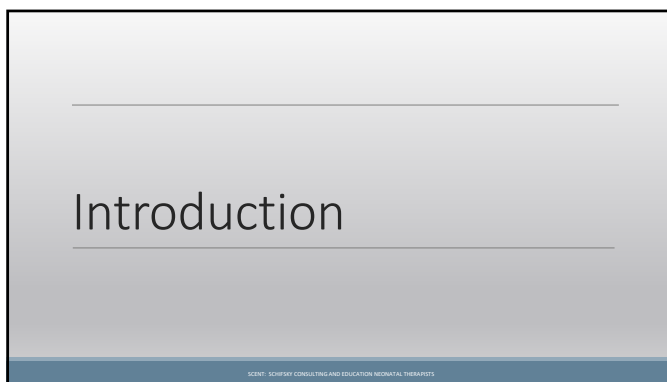
The patients' families have given permission for Holly to use their child's photographs and videos for your educational benefit.

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Application and interpretation of material is the responsibility of the treating therapist

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Introduction

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Oral Feeding and Eating

Pediatric Feeding Disorder: Impaired oral intake that is not age-appropriate and associated with medical, nutrition, feeding skill, and/or psychosocial dysfunction

Children with tracheostomy tubes have the most severe PFD behaviors

Tracheostomy tubes are often placed following prolonged intubation at young ages

- Increase in oral aversion
- Tracheostomy tube is placed or remains in place during critical windows of feeding skill development, thus impacting sensory and motor development

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Goday 2019

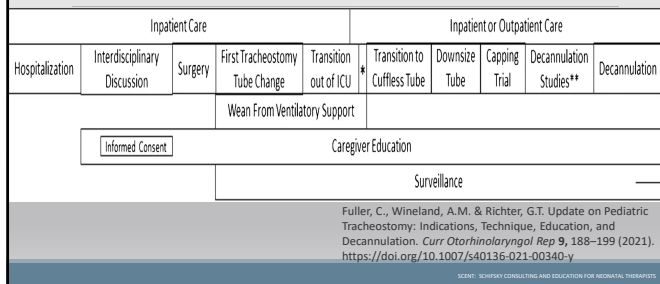
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Indications for Infant Tracheostomy Tube

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Care Plan Map for Neonates with Tracheostomy Tubes



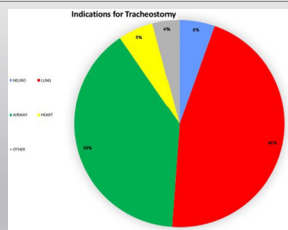
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American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN

From: **Survival and Decannulation after Infant Tracheostomy**
Pediatrics. 2018;142(1_MeetingAbstract):558. doi:10.1542/peds.142.1MA6.558

Lung: 44%
Airway: 39%
Neuro: 6%
Heart: 5%
Other: 4%

Figure Legend:
Indication for Tracheostomy

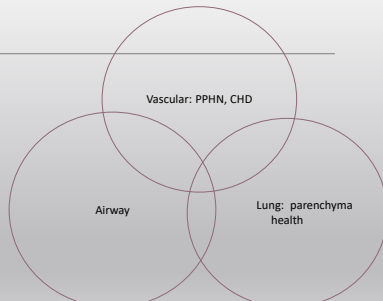


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Lung Pathology



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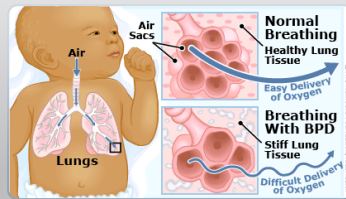
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Lung Development, Health, and Injury

Bronchopulmonary Dysplasia: Its pathogenesis involves underdevelopment of lung tissue with subsequent limitations in ventilation and oxygenation, resulting in impaired postnatal alveolarization.

Dx at 36 weeks and older if infant continues to require mechanical ventilation

Over 30 days of age and continues to require supplemental oxygen



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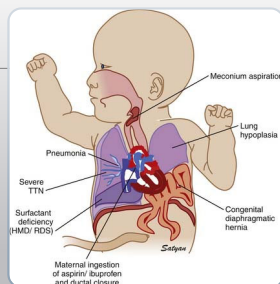
Pulmonary Vascular Disease

BPD subtype of PPHN, affects 25% of infants with BPD

Abnormal vascular remodeling and arrested development or growth of the pulmonary vasculature

This creates increased pulmonary vascular resistance (PVR) that can lead to right ventricular heart failure

Slow onset with pressures measured via ECHO cardiogram



Hansmann 2021

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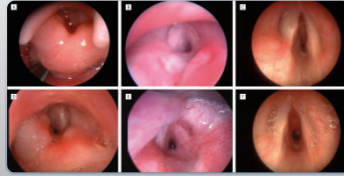
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Airway

Laryngeal Lesions: ETT places pressure on larynx mucosal surface resulting in ischemia, ulceration, and granulation tissue formation

Subglottic stenosis risk factors for infants:

- Intubation duration
- Unintentional extubation, traumatic intubation
- Sedation: ETT mobilization trauma during times of agitation



Balloon dilation laryngoscopy for subglottic stenosis

Schweiger 2021
Jefferson, 2016
Sun, 2022

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Anatomical Anomaly or Airway Obstruction

Pierre Robin Sequence

Micrognathia

Treacher Collins

Goldenhar

Beckwith Wiedemann

Lymphatic malformation



Wiechers 2021

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Neuromuscular Conditions

Diagnosis:

- Myotonic dystrophy
- SMA
- Myopathies
- Genetic conditions
- Neonatal hypotonia

Primary Goals:

- Pulmonary Hygiene, Pulmonary Health, Airway Clearance, and Cough activation



Praud 2019
Mercuri 2019

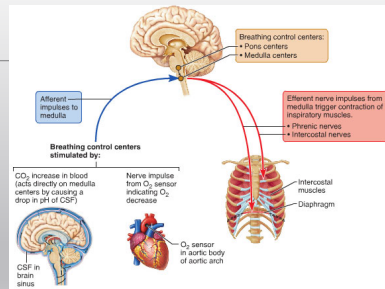
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Neurological Conditions

Central neurological condition

- Severe HIE
- Genetic condition with brain anomaly
- Brain injury



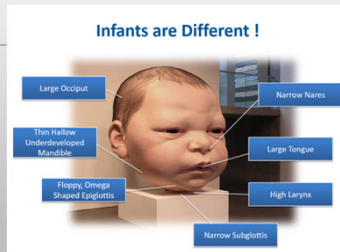
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The Neonatal Airway

Compared to adult, structures are:

- Smaller
- More anterior
- Epiglottis is floppier
- Larger tongue
- Larger occiput
- Narrowest portion of the airway is the cricoid



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Implications of Infant Tracheostomy Tubes

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Tracheostomy Tube Components

Cannula: Curved portion of the tracheostomy tube that inserts into the stoma

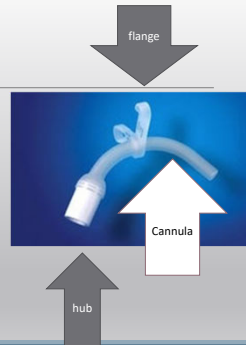
- Keeps the tracheostoma open; allows for suctioning of secretions

Neck flange: lays against the neck

- Allows the tube to be secured to the neck

Hub: allows the tube to connect to the ventilator, HME (heat/moisture exchange), speaking valve, filter

Pilot balloon: found on cuffed tracheostomy tubes

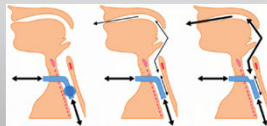


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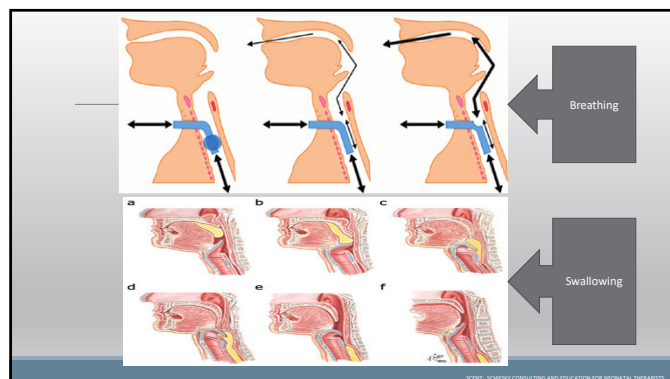
Protection of tracheal wall: Continual Monitoring for Optimal Development

The size of the infant tracheostomy tube determines the amount of residual air space within the trachea (air leak) to allow for:

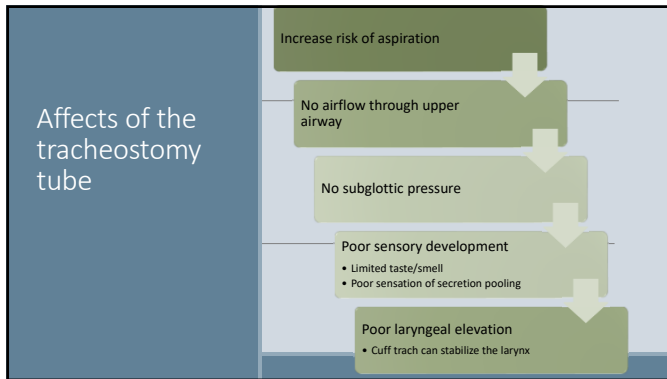
- Audible cough
- Phonation
- Use of HME, valves, cap/plug
- Weaning vent settings
- Swallow (reduced risk of bolus entrapment in esophagus)



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Implications of trach

Inability to adduct vocal cords

- Cords in abducted position
- Poor cough strength
- Poor phonation
- Poor activation of trunk
- Inability to manage thoracic/abdominal pressure
- Reduced ability to stool

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Ventilator Settings

PEEP: Positive End Expiratory Pressure

Pressure Support

FIO2: Oxygen

Tidal Volume

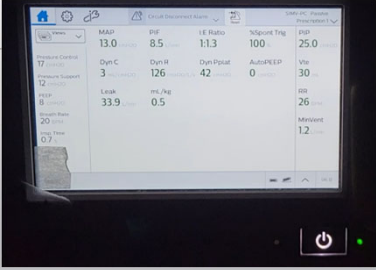
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Home Vent

Percent spontaneous trigger: muscle activation

AVAPS: Average Volume-Assured Pressure Support

- Maintains tidal volume during REM (increase hypoventilation) and NREM (reduces risk of hypoventilation) sleep
- Quickly modulates pressure support with a higher pressure to activity demands



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Interventions and Assessment for Oral feeding/eating

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Guideline for oral feeding progression post-tracheostomy tube placement

Tracheostomy tube is placed

1. 3-7 days of immobility with stay sutures, but OK to start oral motor intervention
2. Once stay sutures removed, advance to out of bed with NNS, secretion management
3. If infant demonstrates secretion management and meets below requirements, advance to oral feeding
 - PEEP of 10 or less on vent (relative recommendation)
 - FIO2 at 50% or less
 - Trach cuff at 1.0mL or less (sterile water or air inflation)
 - Demonstrates hunger cues
 - Tolerates gastric feeding

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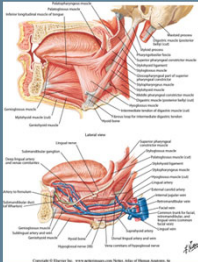
Guideline continued

4. Trial of bottle feeding with feeding therapist (recommendation that feeding therapist is trained and competent in tracheostomy tube suctioning)
5. Continue bottle feeding 1x per day with 10mL limit of unfortified breastmilk if available
6. Allow 5-10 days of oral feeding practice with feeding therapist, once infant demonstrates skill advance to VFSS or standardized swallow assessment
7. Completion of VFSS
8. Create oral feeding plan with consideration for:
 - Frequency of attempts
 - Time/volume per attempt
 - Integration of breastfeeding
 - Positioning
 - Bottle selection
 - Family/team training
 - Identify infant stress cues and plan to stop oral feeding attempt
 - cuff

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Assessment: Oral Phase of Feeding



Anatomical changes due to pulmonary support

Motor and sensory development of intra-oral cavity

Secretion management

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Intervention: Oral Motor Facilitation

Shape: has the most influence on motor skills and sucking burst of the tongue

Integrity: has the most influence on sensory skills and amplitude

Texture: sensory activation for oral interest

Length of nipple: influences risk of gag response activation



Ziegler, 2020
Zimmerman, 2017

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Intervention: Secretion Management

Use of pacifier has been shown to:

- Facilitation UES relaxation in swallowing
- Elicit primary peristalsis by decreases excitation in the UES/LES via the vagus nerve

Addition of tastes (sweet tastes):

- Activates primary peristalsis rhythm with improved coordination of breathing for bolus clearance
- Use of small amounts of fluid (dips of pacifier) to reduce risk of aspiration

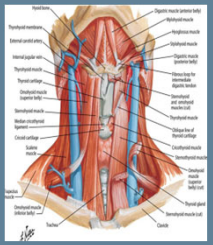


Shubert 2016
Shah 2020

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Assessment: Pharyngeal Phase of Feeding



- Aerodigestive development
- Laryngeal Chemoreflex vs cough
- Laryngeal elevation with tracheostomy securement device
- Oral feeding experience
- PEEP pressure on vent (if applicable)
- Cuff size, inflation/deflation, pressure of cuff on esophagus
- Controlled bolus size to reduce risk of laryngeal injury

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Intervention: Pharyngeal Phase

Alignment


- Cranium/cervical spine alignment
- Slight chin tuck
- Neutral trunk with posterior pelvic tilt

Position of infant

- Supported upright
- Right sidelying
- Left sidelying

Swallow Activation

- Flow Rate
- Viscosity
- Temperature of fluid



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Intervention: Bottle Selection: Sensory and Motor Considerations


Shape: Consider intrinsic tongue activation

Narrow vs wide base: consider vertical gap, mandibular movement, tongue extrinsic control

Flow rate: consider slowest flow, discrepancy between oral and pharyngeal phase skills

Integrity of nipple: sensory skill

Vented system: reduce aerophagia



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Monitoring for Aerophagia

Vented bottle system to reduce risk of aerophagia

Slowest flow nipple with consideration for silicone integrity due to poor oral sensory skills and palate shape

Allow for gastric decompression by venting g-tube (if possible)


Frequent burping during feeding

Auditory assessment

- Hard swallows, gulping

Cervical Auscultation

- "Click and Clunk"

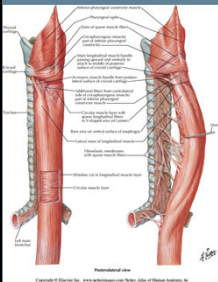


Frakking 2019
Menzen 2020

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Assessment: Esophageal Phase of Feeding



Consideration of in-dwelling tube (OG, NG, NJ, OJ)

UES tonic relaxation for bolus descent

Esophageal propulsion development, force, and speed

TRLES: Tonic Relaxation of Lower Esophageal Sphincter

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Intervention: Esophageal Phase

- NNS prior to feeding to facilitate UES activation
- Spinal flexion and extension (gentle) during burping to alter pressure gradient of LES
- Supported upright during feeding to allow gravitational assistance with bolus propulsion
- Bolus sizing with slowest flow nipple
- Bolus consolidation with altered viscosity
- Upright positioning after oral feeding to reduce ascending pressure into LES
- Gastric decompression during oral feeding: continual or intermittent
- Protection from ascending refluxate
 - Increase rate of feeding
 - J-feedings
 - Ferrell bag
 - Continuous drip feeding at night (protect sleep)

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Case Examples

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Imagine the Possibilities.....


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Arianna


- Position: Supported upright
- Feeding Device: vented bottle, slowest flow, standard shape
- Supports: cervical elongation, mandibular support, pacing, controlled flow



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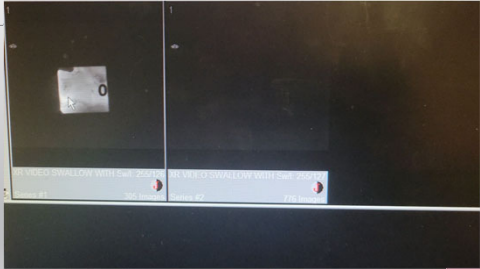
Early Feeding Skill Development



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Video Fluoroscopy Swallow Study



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McGrattan 2020

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Eva: Oral motor prep



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Eva: Initial Feeding, progressive lingual input



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Gastric Decompression: Subglottic breathing with swallow



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When it all comes together: Postural Control and Oral Feeding



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Breastfeeding

Position of infant and mother

- Sidelying (cross cradle) with vent tubing on unweighted infant side, dependent loop to reduce risk of lavage

Flow rate: partial pump, full pump, full breast

Trach cuff inflation/deflation

- Deflated is preferred

Pulmonary equipment to reduce occlusion of tracheostomy tube or exhalation valve

- HME (heat moisture exchange unit)
- Vent tubing exhalation valve
- Flexend trach

Infant oral skills, latch, use of nipple shield



Van Osch, 2022

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Additional considerations for oral feeding development



Progressive tolerance of tracheostomy tube cuff deflation

Consideration of One-Way Valve to restore subglottic pressure

Advancing infant to solids

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Summary

- *According to American Academy of Pediatrics the incidence of infants requiring tracheostomy tubes is increasing with the PRIMARY medical reason due to infants requiring prolonged positive pressure due to PULMONARY pathology
- *Placement of a tracheostomy tube in infants reduces laryngeal elevation, subglottic pressure, oral sensation, secretion management, taste, smell, and upper airflow. All of which contribute to poor oral feeding skill development.
- *Clinicians assess and integrate the following information when creating oral feeding plans for infants with tracheostomy tubes: Oral Phase: oral sensory deprivation and lingual skills; Pharyngeal Phase: risk of aspiration/penetration as related to anatomical changes and influence of tracheostomy cuff on swallow; Esophageal Phase: prolonged esophageal dysmotility due to dependence on alternate feeding tube
- *Creating an oral feeding guideline establishes consistency of care to advance oral feeding developmental for infants with tracheostomy tubes

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When Feeding Transitions to Eating.....

Thank you for your attendance today!

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